

Reception Overview of Terms 3 & 4

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy
<ul style="list-style-type: none"> - Connect one idea or action to another using a range of connectives. - Describe events in some detail. - Listen carefully to rhymes and songs, paying attention to how they sound. - Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Use past, present and future tenses. 	<ul style="list-style-type: none"> - Show resilience and perseverance in the face of challenge. - Explain the reasons for rules, know right from wrong and try to behave accordingly. - Think about the perspectives of others. - Know and talk about the different factors that support their overall health and wellbeing: regular physical activity/ healthy eating/ toothbrushing/ having a good sleep routine. - Develop understanding of being a Purple Learner. 	<ul style="list-style-type: none"> - Combine different movements with ease and fluency. - Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. - Write correctly formed letters. - Negotiate space and obstacles safely, with consideration for themselves and others. - Use cutlery effectively at meal times. - Further develop the skills they need to manage the school day successfully e.g. lining up, sitting well and mealtimes. 	<ul style="list-style-type: none"> - Recognise and use single letter sounds and at least 10 digraphs (Phase 2 and 3). - Phase 4 phonics. - Read tricky words. - Read simple phrases and sentences made up of words with known letter-sound correspondences. - Form lower-case and capital letters correctly. - Write short sentences with words with known sound-letter correspondences using a capital letter, finger spaces and a full stop. - Demonstrate understanding of what has been read to them by re-telling stories and narratives, using their own words and recently introduced vocabulary.
Mathematics	Understanding the World	Expressive Arts and Design	Cross-curricular learning opportunities
<ul style="list-style-type: none"> - Understand and say one more/one less. - Count beyond 10 and then 20. - Explore the composition of numbers to 10 e.g. using tens frames, conceptual subitising, partitioning and recombining sets in games, finding double with dice. - Automatically recall number bonds for numbers 0-5 and some to 10. - Teach children to solve a range of jigsaws of increasing challenge. - Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. - Compare length, weight and capacity using the correct vocabulary. - Name 3D shapes and their properties. 	<ul style="list-style-type: none"> - Comment on images of familiar situations in the past e.g. homes/ schools/ transport. - Compare and contrast characters from stories, including figures from the past. - Recognise that people have different beliefs and celebrate special times in different ways. - Explore the natural world around them/ Spring. Understand the effect of changing seasons on the natural world around them. - Describe what they see, hear and feel whilst outside – ice/ melting and change of state. 	<ul style="list-style-type: none"> - Sing in a group or on their own, increasingly matching the pitch and following the melody. - Listen attentively, move to and talk about music, expressing their feelings and responses. - Encourage children to notice features in the natural world. Help them to define colours, shapes, texture and smells in their own words. Discuss children's responses to what they see. - Share their creations, explaining the process they have used. - Perform poems alongside others. 	<ul style="list-style-type: none"> • Term 3 - People Who Help Us Topic with parent's being invited into school to talk to children about their jobs and how they help the community • Term 4 – Past and Present Topic • Apparatus and gymnastics in PE • Spring Service Performance • Daily story time • Gallery to begin - Looking at other children's work, offering time for reflection and giving it value. • Trip to the Church + religious festivals celebrated and learnt about • Vote on new role-play area theme • Circle times • Purple Learning • Talk Partners