



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist sports coaches to lead a range of activities during lunchtimes, this includes a girls only day in the quad.	Large amount of children choosing to take part in sporting activities at lunchtime. This is particularly evident among girls which were an underrepresented group in previous years.	Following from the success of girls only sessions, more girls are becoming confident in requesting certain activities to be lead by the coaches.
Tennis coaching for SEN children prior to curriculum lessons.	Children felt more confident in their abilities to be able to take part in tennis lessons with their peers.	Use of this experience to sign post children to the after school club lead by the same coach.
Y6 PE monitors to lead activities and award school value points to go towards the house cup along with the lunchtime sports coaches.	Encouraged participation of wider school in more activities. Made the school values more prominent outside the classroom.	Consider giving Y6 PE monitors some training on leading activities/games beforehand.
Staff CPD on SEN inclusion within PE lessons.	Staff more confident in adapting lessons to allow all children enjoyable experiences of PE where they can succeed.	Positive feedback from staff, continue to work with Bristol Bears Foundation.

<p>OAA participation through Mojo trips for the whole school.</p>	<p>All the children feedback that Mojo is a highlight of their year. Positive feedback from staff as a way of getting to know their new class in a fun way outside the classroom.</p>	<p>Continue to work with Mojo to visit in September to build relationships within new classes.</p>
<p>Participation in a range of sporting events to reflect the varying abilities of children.</p>	<p>A variety of children are able to participate in sporting events which provides inspiration and confidence across the student body.</p>	<p>Continue to enter a range of events to reflect the diverse cohort at Elmlea.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children have the opportunity to participate in at least 30minutes of physical activity through organised activities at lunchtime.</p> <p>Provide high quality and adapted equipment suited to the needs of all children</p> <p>All children to get to know each other in their new classes through team work</p>	<p>Lunchtime coaches - as they need to lead the activities.</p> <p>Children – as they will take part.</p> <p>Staff- They will use the equipment to teach PE lessons.</p> <p>Children- they will use the equipment to take part.</p> <p>Class teachers- Get to know the children in their new class in a fun way outside the classroom.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children will be more successful in taking part in PE with equipment that is suited to their age and ability.</p> <p>Children will develop team work through OAA and develop their social skills with new people.</p> <p>Used as a top-up to provided</p>	<p>£11, 275.00 costs for additional coaches to support lunchtime sessions.</p> <p>£720 costs to assist in delivery of sports day activities for the whole school.</p> <p>£1, 673.43 to replace old and damaged equipment.</p>

<p>based OAA activities at Mojo.</p> <p>Provide swimming instruction to Year 6 children who have yet to complete national curriculum requirements before they leave Elmlea.</p> <p>Contribution towards African dance workshops within French lessons.</p> <p>Continued subscription to 'Get Set for PE' platform.</p> <p>Advise, support and access to a wide range of webinars</p>	<p>Children- Get to know their new peers in their new classes.</p> <p>Children- As they will complete the swimming and water safety based sessions.</p> <p>Children- As they will be taking part.</p> <p>Teachers- Use of easy to follow lesson plans to successfully deliver PE lessons.</p> <p>Children- as they receive high quality PE lessons.</p> <p>Staff- as they teach PE lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>support to those children who have yet to complete the minimum curriculum standards.</p> <p>Children experience a new style of dance whilst utilizing their French knowledge and skills.</p> <p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Information and support from AFPE have allowed production of effective risk assessments for PE lessons and events. Use of webinars to update PE lead of latest news and ideas on the subject.</p> <p>Information and knowledge from a range of workshops and guest speakers has allowed PE leads to continuously develop the PE</p>	<p>£ 2, 955.00 Contribution towards the cost of sessions and transport to keep parental costs to a minimum.</p> <p>£2, 173.40 for specialist sessions and transport within 2 terms.</p> <p>£269.00 for half the cost of the work shops.</p>
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<p>through Association for physical education membership.</p> <p>PE leads attend WESport PE conference.</p>	<p>PE leads for infant and junior schools as they plan and implement the PE curriculum.</p>		<p>curriculum.</p>	<p>£313.50 for Get Set yearly subscription.</p> <p>£ 86.64 AFPE yearly subscription.</p> <p>£64.50 attendance fee.</p>
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<p>Continue to participate in a variety of sports competitions both competitive and friendly in nature to allow maximum opportunities for all to take part.</p> <p>Participation in a range of intra school competition earning points for houses across the whole school body.</p>	<p>Staff-as they invite specific children to take part.</p> <p>Children- as they take part in the activities.</p> <p>Children- as they take part in the events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A broad range of children are able to take part in events that are suited to their age and ability range to allow success.</p> <p>Children really enjoy taking part in house competitions within PE lessons. It gives every child an opportunity to experience competitive sport in a safe environment. Elmlea's key values are reinforced which helps the children in supporting each other in their house.</p>	<p>£1, 050.00 to take part in netball, boys football and girls football tournaments. £50.00 Bristol primary schools FA affiliation to take part in the Coronation cup tournament.</p> <p>£0 no cost.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of Get Set for PE Scheme.	Whole staff continue to use the lessons regularly and are confident to teach high quality PE.	Start to update lesson plans that focus on each year group to allow greater progression between activities.
Regular opportunities to take part in both participation and competitive sporting events.	Greater amount of children are able to take part in sporting events.	Continue to participate in Shine leagues as well as higher and lower competitive events in a range of activities.
Introduction of girls' football after school football club.	Started to become more populated as well as participation at lunchtimes.	Continue to build on this next year.
Use of Y6 PE monitors to lead activities at lunchtime following coaching from school games coordinator.	More effective at the start of the year, children were motivated to lead and take part to work towards the house cup.	Consider a simple timetable that is easy for all to remember to increase participation.
Specialist sports coaches to lead a range of activities during lunchtimes, this includes a girls only day in the quad.	Large amount of children choosing to take part in sporting activities at lunchtime. Girls participation continues to increase.	
Participation in Mojo particularly beneficial for new members of staff.	Positive feedback from new members of staff in getting to know the children in their class.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p>This reflects the percentage of children who were able to swim between 1-15m and so were not able to meet the water safety requirements due to confidence.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Trained staff at Henbury leisure center provide swimming instruction.</p>

Signed off by:

Head Teacher:	<i>Lorraine Wright</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Paterson Head of PE</i> <i>£20, 670.47</i>
Governor:	
Date:	18.07.2024