

**Headteacher: Lorraine Wright**

### Sports Premium in our School 2024-2025

The Government has given every primary school funding to develop physical education and competitive sport. This funding is intended for the purposes of establishing and developing sports activities which are sustainable in the long term. The school will receive £17,800 of Sports Premium funding for 2021-2022, in our school we are using this funding to provide:

Provision	Cost	Impact	Sustainability
Provide year 1 and 2 with the opportunity to receive specialist coaching as part of their PE learning. Each year group will receive a workshop linked to a school theme/class topic once per long term. For example: Reception – Dance Year 1/Year 2 - Skateboarding	£2,000	Children will be able to experience a new sport that may typically be deemed as a niche sport. For something like skateboarding, many of the children may have seen this during the summer Olympics. The specialist sports may also appeal more to those children who prefer a sport that is not as popular or common as typical team sports. It promotes diversity by exposing sports that may not be seen every day. Specialist coaching will ensure the delivery of the subject is thorough and accurate. This will also provide additional CPD for teachers.	CPD will ensure the teachers will feel confident to teach this subject in the future. If all goes well, we can invite the coach back and keep the sport as a topic for the following academic year. Children who enjoy the sport may venture to take part in the sport outside of school.
EYFS – outdoor/PE resources to encourage development of the key fundamental movements as well as allowing children to develop their GMS.	£1000	All children will be able to meet their ELG through a variety of different teaching strategies as well as experience cross curricular learning with counting, storytelling and imaginative thinking. CPD opportunities available to teachers if they would like to request it. Children will be engaged in their learning. It is not a scheme of work so can be picked up at any point throughout the day and used.	Resource is a one off purchase so can be reused throughout the years and can be updated as and when needed.
To ensure all children have the opportunity to participate in at least 30minutes of physical activity through organised activities at lunchtime. Provide 2 specialist sports coaches to lead sporting activities for children to take part in.	£11, 400	All children each week are accessing the lunchtime sport programme that include: <ul style="list-style-type: none"> <li>• Football</li> <li>• Netball</li> <li>• Handball</li> <li>• Dodgeball</li> <li>• Basketball</li> <li>• Cricket</li> <li>• Unihoc</li> </ul>	As different groups of children become integrated in taking part in physical activity at lunchtime, coaches focus on specific needs of the children to increase activity levels. After suffering lockdowns, part of the PE values at the school are to encourage teamwork and team games. Lunchtime clubs may also trigger interest in sports that children may not have played before which may lead to more uptake of after school clubs.

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To ensure a consistent approach to teaching PE across the trust provide scheme of work from Get Set 4 PE	£350	PE teaching will be simpler for class teachers and the scheme will develop a consistent approach to teaching PE across all year groups and through to the Junior school.	Resources can be re-used yearly and investment in large pieces like yoga mat set for a class and tennis nets means that lunchtime provision can use these items also.
Team games that work towards community competitions, allowing all children the opportunity to take part and experience playing against other schools/teams.	£650	Children aware of different sports and how to use their skills taught in lessons in real competitions against other teams. This will also benefit the children mentally and emotionally through teaching them vital skills needed to demonstrate sportsmanship.	Working with trained coaches, gives teachers the opportunity to ask questions and observe lessons which will benefit the children in their Getset4PE lessons.
Ensure SEND children have the opportunity to participate in physical activity that is suited to their needs.  Work alongside specialist coaches to offer workshops to key children who are on the SEN register to help aid physical development.	£500	Children across the school that are SEN or struggle to access the PE curriculum will be given the opportunity to at least 2 additional hours with a sports coach to revisit skills taught in previous lessons as well as take part in cross-curricular learning that may focus on number problems, orienteering and forest schools. Children will feel more confident in their abilities and should begin to develop a pleasure for PE.	PE lead to shadow the specialist coach in order to continue delivery of activities within the curriculum and deliver advice and guidance to other class teachers so that the teaching of PE to SEND children in consistent.
Broaden experiences of a range of activities offered to children through providing good quality and adapted equipment suited to the needs of all children.	£600	Purchase of new equipment to continue to implement new schemes of learning. Replace damaged equipment ready for safe use.	Set aside specific equipment for use at lunchtimes and breaktimes in order to ensure curriculum PE equipment lasts longer.
Cover staff involved in sports clubs to allow their release to attend fixtures (once a term)	£650	Competitions include friendlies against local primary schools and focus on participation. Competition for the Infant school provides children the opportunity to experience friendly competition before entering competitive competitions in the Junior school.	Maintain the amount of competitions entered in order to give a range of children the opportunity to access competitive sport. Accessibly for ALL children
Inspire children to continue their sports participation through guest speakers (professional athletes) and workshops	£400	Athlete to come in and delivery an assembly to the school to promote uptake of a sport and why it is so beneficial. Female athlete to target gender gap in sports. Q and A session with each class.	Increase in the number of children taking part in sports outside of school, promoting healthy active lifestyle choices.
<b>Total</b>	<b>£17, 550</b>		

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