

Year - Reception

Knowledge, Skills and Understanding breakdown for Religion and World Views

Communication and Language	Personal, Social and Emotional Development	Literacy
<p>Experience one trip out or visitors into school, using parental visitors</p> <p>Participate in small group, class, 1-2-1 discussions, offering their own ideas, using recently introduced vocabulary</p> <p>Listen to and talk about stories to build familiarity and understanding - Diwali , Chinese New Year, Easter, Ramadan</p> <p>Retell the story, once they have developed familiarity with the text, some as exact repetition and some in their own words</p> <p>Listen to and talk about selected non fiction to develop a deep familiarity with new knowledge and vocabulary</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p>	<p>See themselves as a valuable individual</p> <p>Experience one trip out or visitors into school, using parental visitors</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs</p> <p>Think about the perspectives of others</p>	<p>Use and understand recently introduced vocabulary used in discussions about stories</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p> <p>Demonstrate understanding about what has been read to them, by retelling stories and narratives by using their own words and recently introduced vocabulary</p>
Understanding the World	Expressive Arts and Design	Awareness, Mystery and Value Statements
<p>Talk about members of their immediate family and community, name and describe people who are familiar to them</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Know about people that help us, as important people in society</p> <p>Understand that some places are special to members of our community</p> <p>Experience one trip out or visitors into school, using parental visitors</p> <p>Compare and contrast characters in stories, including figures from the past</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>Explore use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Make use of props and materials when role playing characters in narratives and stories</p> <p>Perform stories alongside others</p>	<p>Talk about what items and people are important to them and other people</p> <p>Show awareness and sensitivity towards their own and others needs, views and feelings</p> <p>Respect their own and others way of life</p> <p>Recognise some items found in a Church that are connected with important Christian belief or practices</p> <p>Recall at least one person associated with the life of the Church and a non Christian religion and world view</p> <p>Recognise some items that are connected with important beliefs and practices in non Christian religions and world views</p>

Early Learning Goals

Personal, Social and Emotional Development Building Relationships - Show sensitivity to their own and others needs

Understanding the World Past and Present - Talk about the lives of the people around them and their roles in society - Understand the past through settings, characters and events encountered in books read in class and story telling

People and Communities - Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class

Year 1 and 2

Knowledge, Skills and Understanding breakdown for Religion and World Views

Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
<p>Year 1 and 2</p> <p>Talk about what is important to them and to other people with respect for feelings</p> <p>Talk about some things about people, that make people ask questions</p> <p>Ask their own questions about God/deity, special people and special occasions</p> <p>Provide a good reason for the views they have and the connections they make</p> <p>Recognising that different people follow different religious and non-religious world views</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs</p> <p>Show awareness of how people can care for living beings</p>	<p>Year 1</p> <p>Talk about the creation and about how some Christians show their care for the natural world</p> <p>Talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised</p> <p>Say something about how Christians talk about a relationship with God</p> <p>Year 2</p> <p>Recall some of the ways in which Christmas and Easter are celebrated</p> <p>Recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians</p> <p>Say something about how and why Christians try to help others</p> <p>Year 1 and 2</p> <p>Recall the key features of the Gospel stories of Christmas and Easter</p> <p>Produce a creative and personal response to a religious story</p> <p>Experience one trip out or visitors into school, using parental visitors</p>	<p>Year 1</p> <p>Talk about the natural world and how care is shown for all living things</p> <p>Year 1 and 2</p> <p>Produce a creative and personal response to a religious story</p> <p>Recall stories about an inspirational person</p> <p>Recall key features of an inspirational event, place, ritual or special occasion</p> <p>Say how stories in a selected tradition are inspirational for believers</p> <p>Experience one trip out or visitors into school, using parental visitors</p> <p>Year 2</p> <p>Say something about how and why followers of this tradition try to help others</p>
Challenge		
<p>Year 1 and 2</p> <p>Making connections between what is taught in school and other Religion and World Views</p>	<p>Provide a good reason for the views they have and the connections they make</p> <p>In Year 2, beginning to understand that followers of a Religion and World View may practice in different ways</p>	<p>Provide a good reason for the views they have and the connections they make</p>



Highlight by topic

Year 3 Autumn - What is Important to me?
Christmas

Year 3 Spring – Special people of faith and
life of Jesus

Year 3 Summer – Sikhism

Religion & Worldviews

Year 3

Knowledge, Skills and Understanding breakdown for RE

Year 3		
Knowledge, Skills and Understanding breakdown for RE		
Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than
<p>Compare different ideas about God and humanity in the traditions studied</p> <p>Ask important questions about the practice of faith and compare some different possible answers</p> <p>Identify faith leaders and living people from a range of religions who have inspired others</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs (all)</p>	<p>Describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others</p> <p>Understand how and why Christians celebrate Christmas and Easter</p> <p>Describe a way in which some Christians work together locally</p> <p>Describe the importance of the Bible for Christians and give examples of how it is used</p> <p>Visit a local place of worship and/or encounter a Christian visitor to school</p>	<p>Describe what some of the arts in the tradition being studied might mean to believers</p> <p>Describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used</p> <p>Visit a local place of worship and/or encounter living local Bristol people of at least two different faiths</p>
Challenge		
Year 3	<p>Make connections between beliefs and practices of different religions</p> <p>Give examples of symbols in religious stories and practices</p> <p>Make connections between beliefs and practices of different religions</p> <p>Recognise diversity of practices within</p>	<p>Give examples of symbols in religious stories and practice</p> <p>Recognise diversity within a given religion</p>



Highlight by topic

Year 4 Autumn – Moral choices and Christmas (light)

Year 4 Spring - Water in Religion/ Easter

Year 4 Summer – Hinduism

Religion & Worldviews

Year 4
Knowledge, Skills and Understanding breakdown for RE

Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
<p>Link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs (all)</p>	<p>Describe what Christians might learn about Jesus from the Gospel stories of parables, miracles and his resurrection</p> <p>Understand how and why Christians celebrate Christmas and Easter</p> <p>Visit a local place of worship and/or encounter a Christian visitor to school</p> <p>Explain the meaning of symbols in religious stories and practices</p>	<p>Describe what believers might learn from the significant texts/writings being studied</p> <p>Describe what some of the arts in the tradition being studied might mean to believers</p> <p>Describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions</p> <p>Describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used</p> <p>Visit a local place of worship and/or encounter living local Bristol people of at least two different faiths</p>

Challenge

Year 4	Provide good reasons for the views they have and the connections they make	Explain the meaning of symbols in religious stories and practices	Explain the meaning of symbols in religious stories and practices
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Highlight by topic

Year 5 Autumn - Islam & Christmas

Year 5 Spring – Easter

Year 5 Summer – Rites of Passage & Art in Religion

Religion and Worldviews

Year 5		
Knowledge, Skills and Understanding breakdown for RE		
Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
<p>Describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview</p> <p>Ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief</p> <p>Recognise the different religious and non-religious communities represented within the local community</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs (all)</p>	<p>Make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts</p> <p>Describe and compare different ideas Christians may have about salvation and life after death with reference to key texts including the gospels</p> <p>Visit a local place of worship and/or encounter a Christian visitor to school</p>	<p>Make links between some texts and symbols from religion and belief and guidance on how to live a good life</p> <p>Describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities</p> <p>Explore how followers of different religions express their beliefs through different art forms</p> <p>Describe and compare different ways of demonstrating a commitment to a tradition of religion and belief</p> <p>Visit a local place of worship and/or encounter living local Bristol people of at least two different faiths</p>
Challenge		
Year 5	<p>Make connections between beliefs and practices of different religions</p> <p>Differentiate between religious and secular practices at Christmas</p> <p>Explain why Easter is a significant festival for Christians</p>	<p>Apply their knowledge of religious texts and practices to understanding how people live their daily lives</p> <p>Describe and compare different ideas from the traditions being studied about the meanings of life and death with</p>



Highlight by topic

Year 6 Autumn – Judaism & Christmas

Year 6 Spring - Big Qs about life, & Easter service

Year 6 Summer – Bristol & Special Journeys

Religion and Worldviews

Year 6
Knowledge, Skills and Understanding breakdown for RE

Investigation of Religious and Non-religious World Views	Knowledge and Understanding of Christianity	Knowledge and Understanding of Religions and World Views other than Christianity
<p>Describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview</p> <p>Ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief</p> <p>Ask important questions about social issues and suggest what might happen depending on different moral choices</p> <p>Recognise the different religious and non-religious communities represented within the local community</p> <p>Demonstrate respect and tolerance for those of different religions and beliefs (all)</p>	<p>Make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts</p> <p>Describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience</p> <p>Describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art</p> <p>Learn about a person of religious significance to the local area</p> <p>Visit a local place of worship and/or encounter a Christian visitor to school</p>	<p>Make links between some texts and symbols from religion and belief and guidance on how to live a good life</p> <p>Describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities</p> <p>Describe and compare different ways of demonstrating a commitment to a tradition of religion and belief</p> <p>Visit a local place of worship and/or encounter living local Bristol people of at least two different faiths</p>

Challenge

Year 6	<p>Provide good reasons for the views they have and the connections they make (All)</p> <p><i>Explore some reasons why people of different religions might experience conflict</i></p>	<p>Differentiate between religious and secular practices at Christmas</p> <p>Explain why Easter is a significant festival for Christians</p>	<p>Identify diversity of belief and practices within religions studied</p>
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