

KS1					
Knowledge, Skills and Understanding breakdown for MFL					
Listening and responding	Speaking	Reading and responding	Writing		
Listen and begin to respond correctly to the teacher's classroom instructions in	Begin to say greetings.				
French.	Begin to introduce yourself.				
Listen and begin to repeat words and phrases modelled by authentic voices from website (and teacher)	Begin to count and use numbers				
website (and teacher)	Begin to develop accuracy in pronunciation and intona-				
Listen and begin to join in with French songs showing understanding with actions.	tion.				
anderstanding with deticins.	Language Learning Skills				
Begin to identify rhyming sounds, patterns and similarities between French and English words.	Begin to develop resilience and positivity for language learning.				
	Begin to develop language learning strategies— using				
	context for meaning, practising together etc.				
Challenge					
Year 3					



Year 3  Knowledge, Skills and Understanding breakdown for MFL				
Listening and responding	Speaking	Reading and responding	Writing	
Listen and respond correctly to the teacher's classroom instructions in French.  Listen and repeat words and phrases modelled by the teacher, native speakers and authentic voices from websites etc.  Listen and join in with traditional French songs showing understanding with actions.  Identify rhyming sounds, patterns and similarities between French and English words.  Listen to French stories.  Show understanding through physical response and give opinions.	Say greetings. Introduce yourself. Ask and answer personal questions. Say what fruit and vegetables you like. Count and use numbers in dialogues. Develop accuracy in pronunciation and intonation. Speak to a range of audiences e.g talk partner, Y6 buddy, whole class.	Understand words displayed in the classroom.  Read aloud familiar words  Make links between spellings and the sounds of words.  Learn how to use a bilingual glossary and dictionary.  Develop accuracy in pronunciation and intonation.	Write short sentences using a reference with some familiar and some new language.	
Challenge				
Give reasons for responses.	Say what fruit and vegetables you dislike.	Build a French sight vocabulary.	Show an understanding of feminine and masculine nouns in writing.	



	Year 4  Knowledge, Skills and Understanding breakdown for MFL					
Liste	ning and responding	Speaking	Reading and responding	Writing		
Listen ries an Use ph show u	Year 3 plus :  and join in with sto- d non-fiction texts.  ysical response to understanding and for key words and es.	Engage in conversation about toys in a shop.  Express an opinion in four different ways.  Say what sports you like to play.  Ask and answer personal questions.  Continue to develop accuracy in pronunciation and intonation.  Speak to a range of audiences including performing to parents.	Read carefully and identify silent letters and patterns in French words.  Read aloud familiar words with correct pronunciation of masculine and feminine articles.  Continue to develop accuracy in pronunciation and intonation when reading.	Write sentences giving information about family using a model.  Use a paper or an on-line dictionary to extend vocabulary when writing.  Adapt sentences from a story to create own versions.		
	Challenge					
Year 4	Understand key information on first time of listening.	Speak individually or in a pair to a parent audience in French.		Write positive and negative statements.		



	Year 5  Knowledge, Skills and Understanding breakdown for MFL				
List	ening and responding	Speaking	Reading and responding	Writing	
Unde of a s famil	As for Y3 and 4 plus:  Understand the main points of a spoken passage with familiar language and some new words.  Express opinions and give reasons.  Present a weather forecast to the class.  Perform a story to parents, speaking partly in a small group.  Say what school subjects you like.  Continue to develop accuracy in pronunciation and intonation when reading .ldentify common letter strings.  Recognise word order conventions in sentences.  Use the context and previous knowledge to work out meanings.		racy in pronunciation and intonation when reading .Identify common letter strings.  Recognise word order conventions in sentences.  Use the context and previous knowledge to work out meanings.  Identify if a noun is masculine or feminine and plu-	Write a description of an imaginary monster.  Use size and colour adjectives in the correct word order.	
Challenge					
Year 5		Speak with increasing confidence, fluency and spontaneity.	Read aloud a short previously unseen text.	Begin to add the appropriate adjective agreements in their writing.	



	Year 6  Knowledge, Skills and Understanding breakdown for MFL					
List	ening and responding	Speaking	Reading and responding	Writing		
Ask and answer personal questions with confidence.  Answer written questions and respond to presentations with unfamiliar language.  Be able to say accurately 40 key high frequency words.		As for Y5 plus:  Continue to develop accuracy when reading aloud so that others can understand readily.	Apply the language they have learnt create more extended writing.  Use adjectives in the correct word order.  Identify if a noun is masculine or feminine and add adjective agreements in their writing.  Adapt a model to create new sentences.  Use a paper or on-line dictionary to extend vocabulary when writing.			
	Challenge					
Year 6	Understand points from longer spoken passages with unfa- miliar language.	Be able to say accurately 120 key high frequency words.	Read with confidence, accuracy and fluency.	Write some phrases generally accurately from memory.		