

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	83% of children can swim 25 metres by the end of year 6. High quality coaching. Spend- £5000 top up swimming lessons.	Still catching up from missed opportunities during covid. Focus on disadvantaged students who do not have the opportunity to swim outside of school.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	97% of children could use a range of strokes.	Children we coached up to be able to use different strokes, however not enough to be able to reach the required 25 metres.
3. Perform safe self-rescue in different water-based situations	83% of children could perform self rescue.	More support for children not given opportunity to swim outside of school.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Some internal coaching carried out by staff to support new members of staff. Staff to use online resources as a guide for curriculum planning and delivery. Spend- £313.50	Use of external training Time given to PE experts to carry out CPD with staff.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All children each week are accessing the lunchtime sport programme that include: • Football • Netball • Rugby • Dodgeball • Basketball • Cricket Spend- £11000	This is working well for children in allowing them to participate in a range of sports and activities. Work on CPD of staff to support this. Could we introduce some indoor space for activities during wet play. Perhaps some less competitive games.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Running internal based extra curricular activities, including clubs, competitions and lunchtime activities. House captains being in place and helping to support internal competitions. Spend £800	Increase the number of internal competitions and use students and shine staff to help support these.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Opportunities for girls and boys to compete in a range of sports internally and externally.	Increase the amount of girls competitions and clubs. Increase the range of sports available.
5. Increasing participation in competitive sport	Opportunities for pupils to go along to external competitions. Shine tournaments. Netball, football, touch rugby, handball. Cost- £1496.50 Internal sports competitions run by shine staff. Cost- £1000	Try to incorporate a range of sports. Involve girls in more of the competitions.

Total spend-

£19610